**The Academy for Technology & the Classics**

**Lesson Plan Template**

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| **Instructor’s name: Devin Ayers** | **Course/Grade: Grade 9 English I** |
| **Week of: 09/03 – 09/07** | **Unit Name: *Kindred*** |

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| **Common Core/ NM Content Standards:**  **SL9-10.1 – SL9-10.6; W9-10.2; RL9-10.1 – RL9-10.3** |

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| **Essential Question(s):** How does the author use narration/point of view, flashback, foreshadowing, denouement and the concept of science fiction to accomplish her goals in the book *Kindred*? | **Connections (prior learning/prior knowledge):**  Students will discuss and write about their previous knowledge of these literary strategies in other reading. |
| **Other considerations (modifications, accommodations, acceleration, etc.): Students who require it will receive extended deadlines for writing assignments and/or shortened reading.** | **Resources/Materials**  **Teacher:**  **Students: *Kindred* by Octavia Butler** |
| **Assessment (How will you monitor progress and know students have successfully met outcomes?)**  **Daily:** direct observation and check-in with students, writing assignments, small group work  **This Week:** direct observation and check-in with students, writing assignments, small group work, Socratic dialogue  **Unit:** direct observation and check-in with students, writing assignments, small group work, Socratic dialogue, individual projects | |

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| **Time allotted** | **Lesson activities for instructor and students** |
| MONDAY  Learning Target-  Labor Day. No School! | Assignment(s) Due- |
| TUESDAY  Learning Target-  Students will use the Internet to conduct research about Octavia Butler, the author of *Kindred*.  They may choose a biographical article or an article that articulates Ms. Butler’s thoughts on racism. Students will then write an analysis of the article, describing the major points covered also articulating their own opinion of the piece. An assignment description will provided. A rough draft will be due Wednesday, with a final draft due on Friday. | Assignment(s) Due- |
| WEDNESDAY  Learning Target-  Students will demonstrate the ability to analyze the work of their peers and identify both errors and successes in analytical writing.  Students will review one another’s work and provided constructive feedback. | Assignment(s) Due-  “My Flashback” writing assignment from previous week  Rough draft of article and analysis  Reading-Pages 18-33 |
| THURSDAY  Learning Target-  Students will demonstrate the ability to analyze the work of their peers and identify both errors and successes in analytical writing.  Students will review one another’s work and provided constructive feedback. | Assignment(s) Due- |
| FRIDAY  Learning Target-  Students will demonstrate understanding of literary elements in *Kindred*, including flashback, denouement, theme and the use of science fiction as social commentary. | Assignment(s) Due-  Octavia Butler article and analysis  Reading-Pages 34-51  Socratic dialogue  For next week: read pages 52-68 for Wednesday, and pages 69-83 for Friday.  Draft two of Octavia Butler article and analysis will be due Wednesday, 09/12. |